

Lee Middle School

520 West St. • Woodland, CA 95695-3798 • (530) 662-0251 • Grades 7-8

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2016-17 School Accountability Report Card Published During the 2017-18 School Year



Woodland Joint Unified School District

435 Sixth Street
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District Governing Board

Michael Pyeatt, President
Tico Zendejas, Vice President
Tania Tafoya, Clerk
Morgan Childers
Debbie Decker
Teresa Guerrero
Karen Rosenkilde-Bayne

District Administration

Thomas Pritchard
Superintendent
Stacy Spector
Assistant Superintendent
Educational Services

Lewis Wiley, Jr.
Assistant Superintendent
Business Services

Danyel Conolley
Senior Director
Human Resource Services

School Description

Lee Middle School Mission Statement: Through establishing staff collaboration, building positive relationships, and setting high expectations, we will ensure every student succeeds at something productive and valuable to both the student and the school community.

At Lee Middle School, we are committed to supporting your children in their intellectual and social development during their early adolescent years. The content of our classes focuses on the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS), and provides opportunities for individual and whole group instruction, as well as academic intervention. The culture of our school reflects a commitment to working together with parents, students, and our community to ensure all of our students meet their full academic and personal potential. In addition to a rigorous academic program, our school makes available for students a wide array of school-sponsored clubs, sports and activities. We offer a structured learning environment that encourages safe and respectful interactions among students and between students and adults. Taking advantage of these opportunities can help your children develop confidence, independence, and interdependence within a community.

District Profile

Woodland is located in Yolo County and has a rich heritage of community spirit and neighborly charm. With a population of more than 56,000 people, the town is situated twenty miles from downtown Sacramento and 85 miles from San Francisco. Woodland Joint Unified School District includes six preschools, ten elementary schools, one charter elementary school, two middle schools, two comprehensive senior high schools, a continuation high school, and an adult school, and served a total of 10,550 students in the 2016-2017 school year.

Lee Middle School operates on a traditional calendar, and currently 644 students are enrolled in grades seven and eight.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2016-17 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 7	336
Grade 8	308
Total Enrollment	644

2016-17 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	1.4
American Indian or Alaska Native	0.3
Asian	2.5
Filipino	0.2
Hispanic or Latino	71
Native Hawaiian or Pacific Islander	0.6
White	21.4
Two or More Races	1.9
Socioeconomically Disadvantaged	71
English Learners	16
Students with Disabilities	14.3
Foster Youth	0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Lee Middle School	15-16	16-17	17-18
With Full Credential	32	28	31
Without Full Credential	2	3	4
Teaching Outside Subject Area of Competence	1	3	1
Woodland Joint Unified School District	15-16	16-17	17-18
With Full Credential	♦	♦	471
Without Full Credential	♦	♦	16
Teaching Outside Subject Area of Competence	♦	♦	8

Teacher Misassignments and Vacant Teacher Positions at this School			
Lee Middle School	15-16	16-17	17-18
Teachers of English Learners	0	0	35
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	2.6	2	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Woodland Joint Unified School District held a Public Hearing on September 28, 2017 and determined that each school has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. The chart below displays data collected in September 2017, regarding textbooks in use during the 2017-2018 school year.

Textbooks and Instructional Materials Year and month in which data were collected: September 2017	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Holt, Rinehart & Winston Adopted 2002 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0.0%
Mathematics	Big Ideas Math, Big Ideas Learning LLC (distributed by Houghton Mifflin Harcourt), 2015 California Edition Adopted June 2014 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0.0%
Science	Pearson/Prentice Hall Adopted 2008 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0.0%
History-Social Science	Glencoe/McGraw Hill Adopted 2006 Holt, Rinehart & Winston Adopted 2001 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0.0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Originally constructed in 1954, Lee Middle School offers a safe and secure campus for students, staff, and visitors. The school is currently comprised of 48 classrooms, one library, one cafeteria, one staff room, one gym, and one multipurpose room. Facility information is current as of October 12, 2017.

Cleaning Process

The Principal works daily with the custodial staff of four to ensure that the cleaning of the school is maintained to provide for a clean and safe school.

Maintenance and Repair

District maintenance staff ensure that the repairs necessary to keep the school in good repair are completed in a timely manner. A work order process is used to ensure efficient service and highest priority to emergency repairs. At time of publication 100% of restrooms on campus were in working order.

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: October 2017				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Room 07B: 2. (D) HVAC units vibrating or excessively noisy 4. Cobwebs on window 9. Finish coating is peeling off
Interior: Interior Surfaces			X	Girls Restroom: 4: Dirty toilet Dirty floors Dirty sinks 8: (D) Restrooms are dirty and not maintained regularly 9: Extremely dirty 15: Hasp hold back on door should be removed and replaced with correct hardware. Library: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Cluttered classroom or storerooms 7: Outlet laying on floor next to service desk pillar (D) Electrical outlet covers or light switch covers are damaged or missing Room 07B: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Ceiling tiles are stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Unsecured items are stored too high 7: (D) lighting fixture or bulbs are not working or missing Room 07C: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Flooring is excessively dirty/stained (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty (D) Sink/fountain is filled with refuse Room 08: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: October 2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				<p>Room 10: 4: (D) Carpeting damaged or stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty 7: (D) Electrical outlet covers or light switch covers are damaged or missing 9: (D) Sink/fountain missing knob or button (D) Sink/fountain is not working</p> <p>Room 11: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles are stained (D) Carpeting damaged or stained 5: (D) Unsecured items are stored too high (D) Flooring is excessively dirty/stained 7: (D) Improper usage of extension cords or extension cord trip hazard 9: (D) Sink/fountain is damaged</p> <p>Room 12: 4: (D) Ceiling tiles are stained (D) Carpeting damaged or stained 5: (D) Unsecured items are stored too high</p> <p>Room 13: 4: Floor tiles stained and dirty 5: (D) Cluttered classroom or storerooms 9: Sinks filthy Missing aerator 10: Fire extinguisher missing outside of classroom and glass broken f</p> <p>Room 14: 4: (D) Wall tiles are missing, damaged, or loose (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Areas evaluated have accumulated refuse, dirt, and grime 7: Blank missing from panel 9: (D) Sink/fountain is dirty (D) Water leak- Inform site guide during the inspection Water leak at sink faucet valve leaking into sink Aerator missing</p> <p>Room 16: 4: (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained (D) Flooring has damage from cracks, tears, holes, or water damage 9x9 tiles broken in storage area 7: Cord through hole in wall Cord pulled through chase behind teachers desk (D) lighting fixture or bulbs are not working or missing 11: 9x9 broken in storage area</p> <p>Room 34: 4: Dirty clutter 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Unsecured items are stored too high 7: (D) Lighting covers are missing, damaged, or loose (D) lighting fixture or bulbs are not working or missing (D) Improper usage of extension cords or extension cord trip hazard</p> <p>Room 35: 4: scrap wood laying on floor un-organized tools and equipment through out. 5: Unsafe scrap and tools everywhere (D) Cluttered classroom or storerooms 7: (D) Improper usage of surge protectors or daisy chain of surge</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: October 2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				protectors (D) Lighting covers are missing, damaged, or loose Room 36: 4: (D) Carpeting damaged or stained 5: Classroom not being used Room 37: 4: (D) Walls have damage from cracks, tears, holes or water damage 5: Fridge & microwave 6: (D) Evidence of pest infestation wasps nest on exterior window 7: (D) Improper usage of extension cords or extension cord trip hazard (D) Improper usage of surge protectors or daisy chain of surge protectors Room 38: 4: (D) Ceiling tiles are stained 5: (D) Horizontal surfaces are excessively dusty/dirty Room 41: 4: (D) Ceiling tiles are stained 5: Refrigerator in class Room 42: 4: (D) Ceiling tiles are stained Room 43: 4: (D) Ceiling tiles are stained 7: (D) lighting fixture or bulbs are not working or missing Room 44: 4: (D) Ceiling tiles are stained Room 45: 4: (D) Ceiling tiles are stained 9: (D) Sink/fountain fixture is loose (D) Sink/fountain is clogged (D) Water pressure too high or low (D) Water leak- Inform site guide during the inspection 12: Stucco cracked, exposed sill plate Room 46: 4: (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage 7: (D) Electrical panel blocked 9: (D) Sink/fountain fixture is loose (D) Sink/fountain missing knob or button Room 47: 4: (D) Ceiling tiles are stained (D) Ceilings have damage from cracks, tears, holes, or water damage Tile floor dirty 5: Floors dirty Classroom not used 7: (D) Electrical outlet covers or light switch covers are damaged or missing (D) Lighting covers are missing, damaged, or loose (D) Electrical components are damaged or not functioning properly 9: No water to any sinks 10: (D) Fire extinguisher is missing 12: Cabinet doors off Cabinet drawers broken Exterior ramp stairs failing unsafe Women's RR: 4: Toilet seat broken 5: (D) Areas evaluated have accumulated refuse outside area 7: (X) Electrical equipment appears to be improperly mounted, covered, or guarded (D) Electrical components are damaged or not functioning properly (D) Improper usage of extension cords or extension cord trip hazard 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels 14: (D) Significant cracks, trip hazards, holes or deterioration

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: October 2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation			X	Girls Restroom: 5: Leak at water main between bldgs 7: Fan wires exposed 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels Library: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Cluttered classroom or storerooms 7: Outlet laying on floor next to service desk pillar (D) Electrical outlet covers or light switch covers are damaged or missing Room 07B: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Ceiling tiles are stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Unsecured items are stored too high 7: (D) lighting fixture or bulbs are not working or missing Room 07C: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Flooring is excessively dirty/stained (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty (D) Sink/fountain is filled with refuse Room 08: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty Room 09: 5: (D) Unsecured items are stored too high Gum at exterior entire wing 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is not working (D) Sink/fountain is dirty Room 10: 4: (D) Carpeting damaged or stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty 7: (D) Electrical outlet covers or light switch covers are damaged or missing 9: (D) Sink/fountain missing knob or button (D) Sink/fountain is not working Room 11: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles are stained (D) Carpeting damaged or stained 5: (D) Unsecured items are stored too high (D) Flooring is excessively dirty/stained 7: (D)

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System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				<p>Improper usage of extension cords or extension cord trip hazard 9: (D) Sink/fountain is damaged Room 12: 4: (D) Ceiling tiles are stained (D) Carpeting damaged or stained 5: (D) Unsecured items are stored too high Room 13: 4: Floor tiles stained and dirty 5: (D) Cluttered classroom or storerooms 9: Sinks filthy Missing aerator 10: Fire extinguisher missing outside of classroom and glass broken f Room 14: 4: (D) Wall tiles are missing, damaged, or loose (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Areas evaluated have accumulated refuse, dirt, and grime 7: Blank missing from panel 9: (D) Sink/fountain is dirty (D) Water leak- Inform site guide during the inspection Water leak at sink faucet valve leaking into sink Aerator missing Room 34: 4: Dirty clutter 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Unsecured items are stored too high 7: (D) Lighting covers are missing, damaged, or loose (D) lighting fixture or bulbs are not working or missing (D) Improper usage of extension cords or extension cord trip hazard Room 35: 4: scrap wood laying on floor un-organized tools and equipment through out. 5: Unsafe scrap and tools everywhere (D) Cluttered classroom or storerooms 7: (D) Improper usage of surge protectors or daisy chain of surge protectors (D) Lighting covers are missing, damaged, or loose Room 37: 4: (D) Walls have damage from cracks, tears, holes or water damage 5: Fridge & microwave 6: (D) Evidence of pest infestation wasps nest on exterior window 7: (D) Improper usage of extension cords or extension cord trip hazard (D) Improper usage of surge protectors or daisy chain of surge protectors Room 38: 4: (D) Ceiling tiles are stained 5: (D) Horizontal surfaces are excessively dusty/dirty Room 41: 4: (D) Ceiling tiles are stained 5: Refrigerator in class Room 47: 4: (D) Ceiling tiles are stained (D) Ceilings have damage from cracks, tears, holes, or water damage Tile floor dirty 5: Floors dirty Classroom not used 7: (D) Electrical outlet covers or light switch covers are damaged or missing (D) Lighting covers are missing, damaged, or loose (D) Electrical components are</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: October 2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				damaged or not functioning properly 9: No water to any sinks 10: (D) Fire extinguisher is missing 12: Cabinet doors off Cabinet drawers broken Exterior ramp stairs failing unsafe Women's RR: 4: Toilet seat broken 5: (D) Areas evaluated have accumulated refuse outside area 7: (X) Electrical equipment appears to be improperly mounted, covered, or guarded (D) Electrical components are damaged or not functioning properly (D) Improper usage of extension cords or extension cord trip hazard 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels 14: (D) Significant cracks, trip hazards, holes or deterioration
Electrical: Electrical			X	Girls Restroom: 5: Leak at water main between bldgs 7: Fan wires exposed 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels Library: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Cluttered classroom or storerooms 7: Outlet laying on floor next to service desk pillar (D) Electrical outlet covers or light switch covers are damaged or missing Room 07B: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Ceiling tiles are stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Unsecured items are stored too high 7: (D) lighting fixture or bulbs are not working or missing Room 07C: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Flooring is excessively dirty/stained (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty (D) Sink/fountain is filled with refuse Room 08: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty Room 09: 5: (D) Unsecured items are stored too high Gum at exterior entire

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System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				wing 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is not working (D) Sink/fountain is dirty Room 10: 4: (D) Carpeting damaged or stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty 7: (D) Electrical outlet covers or light switch covers are damaged or missing 9: (D) Sink/fountain missing knob or button (D) Sink/fountain is not working Room 11: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles are stained (D) Carpeting damaged or stained 5: (D) Unsecured items are stored too high (D) Flooring is excessively dirty/stained 7: (D) Improper usage of extension cords or extension cord trip hazard 9: (D) Sink/fountain is damaged Room 14: 4: (D) Wall tiles are missing, damaged, or loose (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Areas evaluated have accumulated refuse, dirt, and grime 7: Blank missing from panel 9: (D) Sink/fountain is dirty (D) Water leak- Inform site guide during the inspection Water leak at sink faucet valve leaking into sink Aerator missing Room 15: 7: Outlet cover plates bent and taped on (D) Improper usage of surge protectors or daisy chain of surge protectors (D) lighting fixture or bulbs are not working or missing Room 16: 4: (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained (D) Flooring has damage from cracks, tears, holes, or water damage 9x9 tiles broken in storage area 7: Cord through hole in wall Cord pulled through chase behind teachers desk (D) lighting fixture or bulbs are not working or missing 11: 9x9 broken in storage area Room 31: 5: Spec Ed washer, stove refrigerator 7: (D) lighting fixture or bulbs are not working or missing (D) Electrical outlet covers or light switch covers are damaged or missing 8: (D) Toilet/urinal/sink is damaged, broken, or clogged sink faucet low pressure Room 34: 4: Dirty clutter 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Unsecured items are stored too high 7: (D) Lighting covers are missing, damaged, or loose (D) lighting fixture or bulbs are not working or missing

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	Good	Fair	Poor	
				<p>(D) Improper usage of extension cords or extension cord trip hazard Room 35: 4: scrap wood laying on floor un-organized tools and equipment through out. 5: Unsafe scrap and tools everywhere (D) Cluttered classroom or storerooms 7: (D) Improper usage of surge protectors or daisy chain of surge protectors (D) Lighting covers are missing, damaged, or loose Room 37: 4: (D) Walls have damage from cracks, tears, holes or water damage 5: Fridge & microwave 6: (D) Evidence of pest infestation wasps nest on exterior window 7: (D) Improper usage of extension cords or extension cord trip hazard (D) Improper usage of surge protectors or daisy chain of surge protectors Room 43: 4: (D) Ceiling tiles are stained 7: (D) lighting fixture or bulbs are not working or missing Room 46: 4: (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage 7: (D) Electrical panel blocked 9: (D) Sink/fountain fixture is loose (D) Sink/fountain missing knob or button Room 47: 4: (D) Ceiling tiles are stained (D) Ceilings have damage from cracks, tears, holes, or water damage Tile floor dirty 5: Floors dirty Classroom not used 7: (D) Electrical outlet covers or light switch covers are damaged or missing (D) Lighting covers are missing, damaged, or loose (D) Electrical components are damaged or not functioning properly 9: No water to any sinks 10: (D) Fire extinguisher is missing 12: Cabinet doors off Cabinet drawers broken Exterior ramp stairs failing unsafe</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>			X	<p>Girls Restroom: 4: Dirty toilet Dirty floors Dirty sinks 8: (D) Restrooms are dirty and not maintained regularly 9: Extremely dirty 15: Hasp hold back on door should be removed and replaced with correct hardware. Girls Restroom: 5: Leak at water main between bldgs 7: Fan wires exposed 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels Room 07C: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Flooring is excessively</p>

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				dirty/stained (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty (D) Sink/fountain is filled with refuse Room 08: 4: (D) Ceiling tiles missing, damaged or loose 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is dirty Room 09: 5: (D) Unsecured items are stored too high Gum at exterior entire wing 7: (D) lighting fixture or bulbs are not working or missing 9: (D) Sink/fountain is not working (D) Sink/fountain is dirty Room 10: 4: (D) Carpeting damaged or stained 5: (D) Flooring is excessively dirty/stained (D) Horizontal surfaces are excessively dusty/dirty 7: (D) Electrical outlet covers or light switch covers are damaged or missing 9: (D) Sink/fountain missing knob or button (D) Sink/fountain is not working Room 11: 4: (D) Ceilings have damage from cracks, tears, holes, or water damage (D) Ceiling tiles are stained (D) Carpeting damaged or stained 5: (D) Unsecured items are stored too high (D) Flooring is excessively dirty/stained 7: (D) Improper usage of extension cords or extension cord trip hazard 9: (D) Sink/fountain is damaged Room 13: 4: Floor tiles stained and dirty 5: (D) Cluttered classroom or storerooms 9: Sinks filthy Missing aerator 10: Fire extinguisher missing outside of classroom and glass broken f Room 14: 4: (D) Wall tiles are missing, damaged, or loose (D) Carpeting damaged or stained 5: (D) Horizontal surfaces are excessively dusty/dirty (D) Cluttered classroom or storerooms (D) Areas evaluated have accumulated refuse, dirt, and grime 7: Blank missing from panel 9: (D) Sink/fountain is dirty (D) Water leak- Inform site guide during the inspection Water leak at sink faucet valve leaking into sink Aerator missing Room 31: 5: Spec Ed washer, stove refrigerator 7: (D) lighting fixture or bulbs are not working or missing (D) Electrical outlet covers or light switch covers are damaged or missing 8: (D) Toilet/urinal/sink is damaged, broken, or clogged sink faucet low pressure Room 45: 4: (D) Ceiling tiles are stained 9: (D) Sink/fountain fixture is loose (D) Sink/fountain is clogged (D) Water

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: October 2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				pressure too high or low (D) Water leak- Inform site guide during the inspection 12: Stucco cracked, exposed sill plate Room 46: 4: (D) Ceiling tiles missing, damaged or loose (D) Walls have damage from cracks, tears, holes or water damage 7: (D) Electrical panel blocked 9: (D) Sink/fountain fixture is loose (D) Sink/fountain missing knob or button Room 47: 4: (D) Ceiling tiles are stained (D) Ceilings have damage from cracks, tears, holes, or water damage Tile floor dirty 5: Floors dirty Classroom not used 7: (D) Electrical outlet covers or light switch covers are damaged or missing (D) Lighting covers are missing, damaged, or loose (D) Electrical components are damaged or not functioning properly 9: No water to any sinks 10: (D) Fire extinguisher is missing 12: Cabinet doors off Cabinet drawers broken Exterior ramp stairs failing unsafe Room 48: 9: (D) Water leak- Inform site guide during the inspection Women's RR: 4: Toilet seat broken 5: (D) Areas evaluated have accumulated refuse outside area 7: (X) Electrical equipment appears to be improperly mounted, covered, or guarded (D) Electrical components are damaged or not functioning properly (D) Improper usage of extension cords or extension cord trip hazard 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels 14: (D) Significant cracks, trip hazards, holes or deterioration
Safety: Fire Safety, Hazardous Materials	X			Room 13: 4: Floor tiles stained and dirty 5: (D) Cluttered classroom or storerooms 9: Sinks filthy Missing aerator 10: Fire extinguisher missing outside of classroom and glass broken f Room 16: 4: (D) Walls have damage from cracks, tears, holes or water damage (D) Carpeting damaged or stained (D) Flooring has damage from cracks, tears, holes, or water damage 9x9 tiles broken in storage area 7: Cord through hole in wall Cord pulled through chase behind teachers desk (D) lighting fixture or bulbs are not working or missing 11: 9x9 broken in storage area Room 47: 4: (D) Ceiling tiles are stained (D) Ceilings have damage from cracks, tears, holes, or water damage Tile floor dirty 5: Floors dirty Classroom not used 7: (D) Electrical outlet covers or light switch covers are damaged or missing (D) Lighting covers are missing, damaged, or loose (D) Electrical components are damaged or not functioning properly 9:

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: October 2017

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Good	Fair	Poor		
					No water to any sinks 10: (D) Fire extinguisher is missing 12: Cabinet doors off Cabinet drawers broken Exterior ramp stairs failing unsafe
Structural: Structural Damage, Roofs				X	Room 45: 4: (D) Ceiling tiles are stained 9: (D) Sink/fountain fixture is loose (D) Sink/fountain is clogged (D) Water pressure too high or low (D) Water leak- Inform site guide during the inspection 12: Stucco cracked, exposed sill plate
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				X	Girls Restroom: 4: Dirty toilet Dirty floors Dirty sinks 8: (D) Restrooms are dirty and not maintained regularly 9: Extremely dirty 15: Hasp hold back on door should be removed and replaced with correct hardware. Women's RR: 4: Toilet seat broken 5: (D) Areas evaluated have accumulated refuse outside area 7: (X) Electrical equipment appears to be improperly mounted, covered, or guarded (D) Electrical components are damaged or not functioning properly (D) Improper usage of extension cords or extension cord trip hazard 8: (D) Restrooms are not stocked with supplies such as toilet paper, soap, or paper towels 14: (D) Significant cracks, trip hazards, holes or deterioration
Overall Rating	Exemplary	Good	Fair	Poor	
				X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2016-17 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	15-16	16-17	15-16	16-17	15-16	16-17
ELA	33	30	40	38	48	48
Math	25	24	27	27	36	37

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	59	52	53	48	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Grade Level	2016-17 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
7	14.1	22.1	40.2

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	322	308	95.7	51.6
Male	163	159	97.6	52.8
Female	159	149	93.7	50.3
Hispanic or Latino	210	200	95.2	42.5
White	88	86	97.7	69.8
Socioeconomically Disadvantaged	240	228	95.0	42.5
English Learners	40	38	95.0	15.8
Students with Disabilities	44	43	97.7	32.6

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	639	621	97.18	30.48
Male	342	330	96.49	19.45
Female	297	291	97.98	42.96
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	16	16	100	37.5
Filipino	--	--	--	--
Hispanic or Latino	456	446	97.81	27.35
Native Hawaiian or Pacific Islander	--	--	--	--
White	132	127	96.21	40.48
Two or More Races	12	11	91.67	45.45
Socioeconomically Disadvantaged	454	442	97.36	24.04
English Learners	245	239	97.55	16.32
Students with Disabilities	91	90	98.9	4.44
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2016-17 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	640	617	96.41	24.23
Male	343	327	95.34	22.7
Female	297	290	97.64	25.95
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	16	15	93.75	53.33
Filipino	--	--	--	--
Hispanic or Latino	457	445	97.37	19.19
Native Hawaiian or Pacific Islander	--	--	--	--
White	132	126	95.45	38.1
Two or More Races	12	10	83.33	40
Socioeconomically Disadvantaged	455	440	96.7	19.13
English Learners	245	238	97.14	12.61
Students with Disabilities	91	87	95.6	4.6
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-18)

The school district benefits from extensive support from parents and community members. Lee Middle School is proud of its many opportunities for parents to volunteer their time. These opportunities include classroom and project volunteers, field trip chaperones, fund raising, English Learner Advisory Committee (ELAC), Lee Boosters, and School Site Council (SSC) membership. Lee Middle School also benefits from partnerships with the Woodland Chamber of Commerce, the Rotary Club, Friends of the Mondavi Center, and AAUW.

Contact Information

Parents who wish to participate in Lee Middle School's leadership teams, school committees, or become a volunteer may contact the school office at (530) 662-0251. The district's Web site (www.wjUSD.org) provides a variety of resources for parents, students and community members.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Safety of students is a priority of the school staff. Students are supervised throughout the day by teachers, administration, campus security, custodians, and paraprofessionals. Visitors to the school must check in at the office and wear a visitor's badge while on campus.

Lee Middle School's Site Safety Plan is revised each fall by the School Site Council, which consists of administrators, staff members, and parents. Key elements of the Safety Plan include student safety, school climate, and emergency preparedness.

The school is in compliance with all laws, rules, and regulations pertaining to hazardous materials and State earthquake standards. Emergency drills are conducted on a regular basis throughout the school year, including quarterly fire evacuations and annual intruder and disaster drills. In the event of an emergency, the school's Disaster Preparedness Plan has clearly defined procedures to accommodate crisis situations, and emergency supplies are available. The current year's safety plan is undergoing key revisions that will contribute to an even safer school environment.

Suspensions and Expulsions			
School	2014-15	2015-16	2016-17
Suspensions Rate	14.6	13.3	8.3
Expulsions Rate	0.0	0.4	0.1
District	2014-15	2015-16	2016-17
Suspensions Rate	9.4	6.8	6.3
Expulsions Rate	0.0	0.0	0.1
State	2014-15	2015-16	2016-17
Suspensions Rate	3.8	3.7	3.6
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2017-18 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement		8
Percent of Schools Currently in Program Improvement		80

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0.9
Psychologist	0.8
Social Worker	0
Nurse	0.5
Speech/Language/Hearing Specialist	1
Resource Specialist	3.0
Other	
Average Number of Students per Staff Member	
Academic Counselor	647

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)												
Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
English	24	25	24	12	11	7	17	16	20	6	4	1
Mathematics	18	19	10	5	4	2	6	5				
Science	28	29	27	3	1	2	16	14	20	3	5	1
Social Science	25	26	27	5	5	2	15	14	20	3	4	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

The district provides time and resources for collaboration, planning, and professional development for all staff. Teachers at each school receive training directly related to curriculum and instruction by attending workshops and conferences that are approved by the district and administration. Staff development days enable staff members to deliver curriculum and instruction that is rigorous, challenging, and responsive to student needs. The development of a common district-wide instructional focus is allowing entry point for everyone to learn and stretch their practice. The focus of professional development has shifted to provide job-embedded coaching across multiple content areas to build capacity and focus on strengthening application of instructional strategies. Over 3,000 hours of summer professional development were provided to support 248 staff to have voice and choice in their learning.

FY 2015-16 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$43,475	\$46,511
Mid-Range Teacher Salary	\$62,310	\$73,293
Highest Teacher Salary	\$86,258	\$92,082
Average Principal Salary (ES)	\$106,757	\$113,263
Average Principal Salary (MS)	\$114,823	\$120,172
Average Principal Salary (HS)	\$121,527	\$131,203
Superintendent Salary	\$211,312	\$213,732
Percent of District Budget		
Teacher Salaries	37%	36%
Administrative Salaries	5%	5%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Woodland Joint Unified School District spent an average of \$11,330 to educate each student (based on 2016-17 audited financial statements).

- Woodland Joint Unified School District receives State and federal categorical funding for special programs. For the 2016-2017 school year, the District received State and federal funding for the following categorical, special education, and support programs: ASES Counseling Grant Federal, Special Education Federal, Vocational and Applied Secondary Lottery Agriculture Vocational Grant Elementary Counseling Grant Title I Title II Title III Special Ed-State Medi-Cal Small Learning Communities Partnership Academies

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$5,307	\$912	\$4,395	\$55,432
District	♦	♦	\$4,126	\$65,991
State	♦	♦	\$6,574	\$74,476
Percent Difference: School Site/District			6.5	-9.1
Percent Difference: School Site/ State			-17.8	-20.0

* Cells with ♦ do not require data.